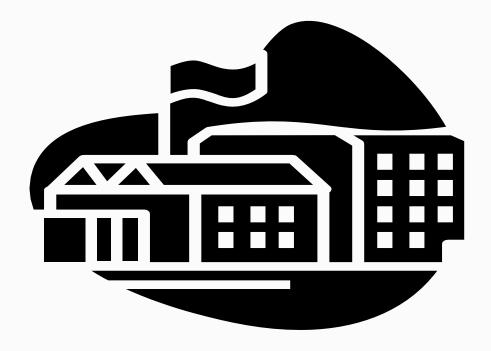
District/Charter School Reading Improvement Plan

Supporting SB230- 2004

2007-08 School Year



District/Charter School:	
Contact Person:	
E-mail:	Phone:

<u>The purpose</u> of the Reading Improvement Program is to have all 3 rd grade students reading proficiently at or above grade level.
Given the program purpose, list your <i>selected reading performance standards</i> , <i>determined measurable achievement goals</i> , <i>and assessment measures used to evaluate the reaching of your goals</i> for the following grades. Consideration should be given to the Utah Elementary Core Curriculum standards, objectives, and indicators that encompass the 5 domains of reading. Kindergarten: Assessment Measure: Standards:
Goals:
First Grade: Assessment Measure:Standards:
Goals:
-2-

Second Grade: Assessment Measure:Standards:
Goals:
Third Grade: Assessment Measure: Reading Sub Test - Iowa Test of Basic Skills Standards:
Goals:
-3-

Describe your seamless instructional delivery plan and the use of appropriate scientifically-based materials .	
-4-	

Describe your intervention strategies used to meet the needs of struggling readers based on Utah's Model for 3-Tier Reading Instruction K-12.	
-5-	

Describe your Professional Development Plan based on your program goals, assessment outcomes, and other data-gathered evidence.	
-6-	

Describe your parent communication and involvement plan to support the needs of all readers. *Note: Please attach current Budget Plan using USOE budget form.	
**Annual Report of Progress for participating charter schools and districts for the 2006-07 school year will be due to the USOE on or before September 27, 2007. The report must be approved along with the <i>Checklist of Current Practices</i> , an approved <i>Reading Improvement Plan</i> , and an approved <i>Budget Plan</i> before funding for the current school year will be provided. If Districts have not reached their 2006-07 goals in all grades, K-3, they must terminated their board leeway for the school year 2008-09.	**Annual Report of Progress for participating charter schools and districts for the 2006-07 school year will be due to the USOE on or before September 27, 2007. The report must be approved along with the Checklist of Current Practices, an approved Reading Improvement Plan, and an approved Budget Plan before funding for the current school year will be provided. If Districts have not reached their 2006-07 goals in all grades, K-3,